UNIT #3 Big Idea – How does Jesus Christ teach us to live a moral life? [11/7/18]

**Unit #3 - Essential Question #1: How do God’s commands guide my life?** [Focused Theme/Topic: *Commandment of Love; Ten Commandments; Beatitudes*]

UNDERSTANDINGS: Learners will understand that…

Key Targets -

* (U1) 5.1.3.20 – If people abide in the love of Jesus Christ, they will keep his commands. (CCC#1824) [Circle of Grace] [Repeated from Unit #1]
* (U2) 5.3.1.3 – Jesus teaches that service and love to others is service and love to him. (CCC#1970)
* (U3) 5.3.2.1 – The Beatitudes, given by Jesus at the Sermon on the Mount, fulfill the intent of the Ten Commandments by giving concrete guidelines that allow Christians to be happy with God in this life and in the next. (CCC#1716; 1725)
* (U4) 5.3.2.2 – God gave Moses the Ten Commandments to direct his people in living the covenant. They help people to make moral decisions and to express love and respect for God, others and themselves. (CCC#1980; 2072; 2081) [Circle of Grace] [Transition to EQ #2]

KNOWLEDGE/ SKILLS: Learners will know that/be skilled at…

Key Targets -

* (K1) 5.3.1.1 – All God’s laws are based on love. (CCC#1972; 1983; 2055)
* (S1) – recognizing the relationship between the Ten Commandments and the Beatitudes.

**Unit #3 - Essential Question #2: Why and how does Jesus Christ want me to make good choices?** [Focused Theme/Topic: *Free Will; Moral Choices; Conscience Formation; Prudence*]

UNDERSTANDINGS: Learners will understand that…

Key Targets -

* (U1) 5.3.4.1 – God has given people the ability to make real choices in their lives through the gift of free will. (CCC#1731; 1745)
* (U2) 5.3.3.9 – Grace, God’s life and presence, helps people to make good moral choices. (CCC#2002; 2021; 2023)
* (U3) 5.1.3.19 – God is the ultimate source and final goal of hope; hope inspires one’s activities to be good and pure. (CCC#1818)
* (U4) 5.3.4.2 – A well-formed conscience helps people exercise their free will to make good moral choices. (CCC#1777; 1783)

Supporting Targets -

* (U5) 5.3.4.4 – Paying attention to one's feelings, recognizing that they play a role in determining what is right in a given situation, while at the same time recognizing that there are other elements that also need to be considered, is a part of making good moral choices. (CCC#1762-63; 1768)
* (U6) 5.3.4.5 – A well-formed conscience is a gift from God. The Holy Spirit helps people make moral decisions based on the teachings of Jesus and the Catholic faith. Free will, which all people have, is the freedom to choose right or wrong. Moral judgments can be made which are right, in accord with reason and divine law, or which are in error of the truth. (CCC#1704; 1731; 1776-78; 1780; 1783-88; 1798-99)
* (U7) 5.3.4.3 - Right moral judgments are formed by being open to the guidance of the Holy Spirit, by practicing the virtue of prudence [cautious judgment; common sense] and by following advice of competent people in accordance with right reason and divine law. (CCC#1786; 1788)

KNOWLEDGE/ SKILLS: Learners will know that/be skilled at…

Key Targets -

* (K1) 5.3.4.6 – The pope and the bishops, also known as the Magisterium, call Catholics to develop a conscience that respects the truth and the dignity of others and helps them know what is good and how to avoid evil. (CCC#890)

Supporting Targets -

* (K2) 5.3.5.1 – A just society is a morally right society that creates laws for the common good of the people. If authorities create unjust laws or take measures contrary to gospel teachings, in good conscience one will be bound not to follow such law or measure. (CCC#191, 1921, 2256)