Participant's name:	_Nickname:
Diagnoses/Disabilities:	Age:
Address:	
School attending, if applicable:	
Level of placement in school:	
Primary language spoken at home:	
Participant's Preferred Learning Style:Auditory	VisualHand's On
<u>Communication</u>	
Does participant communicate verbally?Yes	_No
Does participant use sign language/ASL?Yes	No
Does participant use an electronic device?	YesNo
Strengths:	
Needs, Limitations or Restrictions:	
Movement/Mobility	
Strengths:	
Needs, Limitations or Restrictions:	
Sensory (vision, hearing, tactile, etc.)	
Strengths:	
Needs, Limitations or Restrictions:	
Types of activities/sensory input	
Avoids the following:	
Craves the following:	
Behavior/Social	
Strengths:	
Needs, Limitations or Restrictions:	
<u>Emotional</u>	
Signs of becoming agitated or unhappy are:	
Types of events/activities that may trigger being upset	:
What may help regain emotional balance is:	

Self-neip Skills (eating, tolleting, hand was		
Strengths:		
General Health/Medical		
Strengths:		
Needs, Limitations or Restrictions:		
If able to read, at what approximate grade level:		
State approximate developmental level, in years:		
List favorite interests, hobbies, activities:_		
List any incentives or rewards that are particularly effective:		
List any allergies:		
Will have an "EpiPen" with them:		
List any food restrictions:		
List any restrictions on activities:		
Any history of seizures: Yes	No	
If yes: Type:	Frequency:	
Date/location of the Sacrament of Baptisn	า:	
Date/location of the Sacrament of First Reconciliation:		
Date/location of the Sacrament of First Holy Communion:		
Date/location of the Sacrament of Confirmation:		
Primary Contact:		
Relationship:		
	Email:	
Secondary Contact:		
Relationship:		
Cell Phone:	Email:	
Address (if different from primary):		