**Kindergarten Lesson – Unit #4 / EQ # 1**

**Archdiocese of Galveston-Houston**

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| **Unit #4:**  How are we called to become missionary disciples of Jesus Christ? **1/21/20**  **Essential Question #1:** Why does Jesus want me to help others?  **Focused Theme:** Discipleship; to be a “follower” of Jesus  **CFLFF Learning Targets:**  Key Targets -   * **K.1.1.8 (& K.1.1.9)** – Jesus invites all people to follow him. (CCC#542-543; 849; 851; 868; 2063) * **K.6.1.1** (A4.5.1.1 & A4.6.1.1) – Christians are called to talk about Jesus with other people. (CCC#831; 849-852; 868) * A4.3.2.1 (& A4.3.1.2) – People show God’s love by helping others in need. (CCC#1932; 1939-41; 1948) * **K.5.2.1 (& K.5.2.2 & K.5.3.1**) – A Christian family helps others in need. (CCC#2208; 2452; 2459; 2462) * **K.6.3.1 (& K.2.4.3** & A3.2.4.1 & A4.3.7.1 & A4.6.2.1) – All people have gifts from God to share with others. (CCC#1932; 2319)   Supporting Targets -   * **K.1.4.1** (& A4.1.4.1) – Catholics share food and clothes with others so that all people will have the things they need to live. (CCC#1932; 1937; 1947-48; 2443-44; 2447; 2452; 2459; 2462) * **K.3.7.1 (& K.2.4.2)** – It is loving to care for those who need food and shelter. (CCC#1932; 1947-48; 2447; 2451-52; 2459; 2462) * **K.2.4.2** – Baptized Christians help other people the way Jesus did. (CCC#899-900; 941) * **K.1.3.5** – Mary and Joseph said “yes” to God’s call. (CCC#488; 967; 973; 2674)   **Assessment Evidence:** By the end of this lesson,learners will illustrate themselves in the act of showing help to someone in need. |

Lesson Sequence

**Beginning the Lesson (**15 minutes)

Circle of Grace**:**  *Raise your hands above your head; then bring your outstretched arms slowly down; extend your arms in front of you and then behind you. Embrace all of the space around you, knowing that God is in this space with you. Slowly reach down to your feet. This is your Circle of Grace; you are in it!*

Prayer Table/ Scriptural Connection**:**

* Ask some children to help place the items on the Prayer Table.
* Create a routine that can be recreated at beginning of every class. Give learners a chance to give explanation as to why we choose to place these items on the Prayer Table. Include an LED candle with flickering flame to create an environment of light in the dark. Say *We light this candle to be a light just as Jesus is the Light of the World.*
* Introduce the Bible as God’s word. *We learn about God and Jesus in the Bible. The Bible is a Holy book. Listen closely as I read some holy words about Jesus.*
* Read Romans 12:6-8 (God Has Given Each of Us a Gift to Share)
  + *What are some key words you heard?* (gifts, God, serve, teach, share, kindness)
* Say: *Today we will learn about how being a follower of Jesus helps us to use our gifts to show God’s love to others.*

Essential Question:

Point to the posted EQ and read aloud: *Why does Jesus want me to help others?*

Opening Prayer**:**

* Remind learners: *Let’s quiet our minds and hearts as we praise God. Praise means to honor, to admire, to look up to. One of the ways we can do this is to pray.*
* Explain we begin prayer with Sign of the Cross to ask for God’s grace before we pray. Remind them to always use their right hand.
* Let’s say a prayer so we can understand why Jesus wants me to make good choices.
* Sign of the Cross
* Prayer: Act of Faith, Hope and Love

*Jesus, I believe in you. Jesus, I hope in you. Jesus, I love you. Amen.*

* Sign of the Cross

Engage/Explore (Connect Topic to Personal Lives):

* Pose the following questions to your learners and be open for responses to pre-assess their understanding and connect to their lives.
  + What are followers of Jesus called? (Christians, disciples)
  + Christians are called to share stories of whom with other people? (Jesus)
  + How can we show God’s love to others? (helping others in need, share food)
  + What gifts can we share with others? (answers depend on learner)
  + Who gave us these gifts? (God)

**Delivering the Content** (25 minutes)

*Allelu! Growing and Celebrating with Jesus* (Our Sunday Visitor, 2011)

* Lesson 17 - “Showing Kindness” - CG 196-197

*Finding God: Our Response to God’s Gifts* (Loyola Press, 2018)

* PCG 69 - Read “Follow Jesus.”
* PCG 70 - Read “Begin”; then “Connect.” *Reiterate that disciple means follower of Jesus.*
* Refer to scripture Luke 5:1-11 (Jesus Calls the First Disciples) to review the events in more detail. Optional: Invite volunteers to act out the story of Jesus calling the fisherman.
* PCG 73 - Read “Begin”; then read “A Disciple Believes.” Complete the activity.
* PCG 74 - “Faith Summary” - Ask learners to trace the word “disciple” and read the summary.
* Say: *Now that we have learned what a disciple is, let’s learn about how we can be disciples.*
* PCG 81 - “Set the Stage”; then “Get Started” and read “Feeding the Five Thousand.”
* PCG 82 - Read “Begin”; then “Jesus Tells Us to Share.” Ask learners to circle ways to share.
* Say: *God has given us each special gifts to share with the world. For example, it can be strength, or kindness, or patience. There are many gifts we can share.*
* PCG 83 - Read “Begin”; then “Share and Serve.”
* PCG 85 - Read “Give Glory to God”; then ask learners to complete the activity.
* Say: *We all have basic needs such as food, water, shelter, clothing and love. Let’s now learn about people who need our help.*
* PCG 141 - Read “Caring and Sharing.”
* PCG 142 - Read “Our Needs”; then ask learners to circle the needs.
* For more advanced learners: PCG 43 - “How Can You Help?” to discus Corporal Works of Mercy
* PCG 146 - Complete “Faith Summary.”

*Stories of God’s Love* (RCLB, 2011)

* Chapter 4, CG 50-53
* Chapter 8, CG 66-69
* Chapter 19, CG 110-113

**Concluding the Lesson** (20 minutes)

Restate the Essential Question (while pointing to the posted EQ): Why does Jesus want me to help others? (Possible Answer: Helping others in need shares God’s love, All people have special gifts from God that they are called to share, We can share food, clothes, and other needs so others all have the things they need to live)

Evaluation/Assessment: Ask learners to draw themselves in the act of helping someone in need.

Some examples to guide them include:

* Sharing and turn-taking
* Help classmates with work or tasks
* Donate old clothing and toys
* Provide friendship
* Share love of God
* Plant flowers or vegetables
* Pick up litter

Closing Prayer

* Remind learners: *Let’s quiet our minds and hearts as we praise God. Praise means to honor, to admire, to look up to. One of the ways we can do this is to pray.*
* Continue to review the Sign of the Cross. Be patient as some learners may not have any practice. Remind them to always use their right hand. Explain we begin prayer with Sign of the Cross to ask for God’s grace before we pray.
* Sign of the Cross
* *Jesus, help me to be a good disciple. Guide me to show love and kindness by using my gifts to serve others. Amen.*
* Sign of the Cross

Circle of Grace: Repeat

**Extend (Optional) – Music / Art / Crafts / Drama**

*Allelu! Growing and Celebrating with Jesus* (Our Sunday Visitor, 2011)

*Finding God: Our Response to God’s Gifts* (Loyola Press, 2018)

* Blackline Masters - Session 14 - “How Do You Serve?” T-274
* Blackline Masters - Session 24 - “Helping Others” T-288
* Art Print 12 - “Jesus Calls” with Explore Art Print 12 “The Call”
* Art Print 14 - “It’s Good to Share” with Explore Art Print 14 “God Wants Us to Share”
* Art Print 24 - “Saint Vincent de Paul” with Explore Art Print 24 “Helping Those in Need”
* Additional scripture: Mark 1:14-20 (Jesus Calls the First Disciples)
* Alternate Scripture: John 6:1-13 (Feeding the Five Thousand)
  + Guided Reflections CD 3: 3. “The Loaves and the Fish”
* PCG 73 - Craft Time: “Heart Chart” using art supplies and red construction paper
* PCG 145 - Craft Time: “Needs Banner” using art supplies, note cards, old magazines, hole punch, and yarn
* Loyola Press Online Activity: “Random Acts of Kindness”

<https://www.loyolapress.com/faith-formation/activities/random-act-of-kindness-activity>

* Loyola Press Online Activity: “Share Your Love” <https://www.loyolapress.com/faith-formation/activities/share-your-love-activity>
* Loyola Press Online Activity: “I Can Serve My Community” <https://www.loyolapress.com/faith-formation/activities/i-can-serve-my-community-food-pantry>
* Chris Tomlin Song: I Will Follow <https://www.youtube.com/watch?v=1ohvhmGSfxI>

*Stories of God’s Love* (RCLB, 2011)

* Songbook, Song 11