

# Formation Toward Christian Ministry (FTCM)

## Old Testament

### Session 1 – Make Up

Name: \_\_\_\_\_

Location Registered: \_\_\_\_\_

Date of Original Class: \_\_\_\_\_

*I have personally read all of the required reading, viewed the make-up video, and completed the following worksheets.*

Signature \_\_\_\_\_

Date \_\_\_\_\_

## **Old Testament - Lesson 1 – Worksheet 1**

Most Christians are more familiar with the New Testament than the Old Testament. What is your relative familiarity and comfort level between the two and why do you think that is?

Write about a paragraph.

Look again at *Reading the Old Testament* pp. 72-76 (Chapter 5: The Source Critics and the Pentateuch, Wellhausen's History of the Four Sources) which you already read as a part of the required reading. Using this information, answer the following questions:

- (a) What is the basic argument behind the idea that multiple sources lie behind the Pentateuch?
- (b) How are these sources distinguished and how does doing so help up to understand better the meaning?

## Old Testament - Lesson 1 – Worksheet 3

Referring to *Reading the Old Testament*, pp. 90-97, please complete the following questions:

- (a) What is the basic theological outlook and message of the first creation account?
- (b) How does a comparison and contrast with the *Enumah Elish* help us to understand better the theological point being made by the priestly writer?
- (c) What is the basic theological outlook and message of the second creation account?
- (d) How does a comparison and contrast with other ANE creation accounts help us to understand better the theological point being made by the J writer?

## Old Testament - Lesson 1 – Worksheet 4

Referring to *Reading the Old Testament*, pp. 99-107, please complete the following questions:

- (a) What is the basic theological outlook and message of the story of the flood?
- (b) How does a comparison and contrast with the *Epic of Gilgamesh* help us to understand better the theological point being made biblical text?
- (c) What is meant by the term myth? In what ways can and cannot Genesis be characterized as myth?

## Old Testament - Lesson 1 – Worksheet 5

Referring to *Reading the Reading the Old Testament*, pp. 111-117, please complete the following questions:

- (a) How do the themes of blessing and promise play out in the stories of Abraham?
- (b) In what ways does the story of Abraham foreshadow the covenant with the entire people?
- (c) What is the major and most important characteristic of Abraham throughout the stories?

## Old Testament - Lesson 1 – Worksheet 6

Referring to *Reading the Old Testament*, pp. 122-126, please complete the following questions:

- (a) In what ways is the Joseph story different and unique among all the stories of the patriarchs?
- (b) In what ways does the story of Joseph repeat many of the key themes present throughout the stories of the patriarchs?
- (c) What is meant by the phrase “God of the Fathers” and how do the stories of the patriarchs help to unite this tradition to the tradition of the God who reveals his name on Sinai?

### **Old Testament - Lesson 1 – Worksheet 7**

What new information did you learn or reaffirm about the book of Genesis?

### **Old Testament - Lesson 1 – Worksheet 8**

Write a couple of paragraphs on ONE of the following questions:

1. How will you listen differently at mass to Old Testament readings coming from Genesis as result of this class?
2. How would you explain to a scientific minded non-believer the religious value and the truth we believe is revealed in Genesis?