# Formation Toward Christian Ministry (FTCM)

## **Old Testament**

# Session 2 – Make Up

| Name:   |                     |   |
|---|---------------------|---|
| Location Registered:  |                     |   |
| Date of Original Class:                                     |                     |   |
| I have personally read all of the red following worksheets. | quired reading, vio | ewed the make-up video, and completed the |
|   | Signature           |   |
|   | Date                |   |

What comes to mind when you think of the word law?

Write about a paragraph.

| Look again at Reading the Old Testament pp. 136-141 which you already read as a part of the |
|---|
| required reading. Using this information, answer the following questions:                   |

(a) What is the significance of the Exodus event?

**(b)** How is God depicted in the Exodus story?

| Referring to <i>Reading the Old Testament</i> , pp. 144-153, please complete the following questions |
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| (a) What is a covenant?  |
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| (b) How does the covenant between Israel and YHWH resemble other covenants of the ANE?               |
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| (c) What are the most important elements of the covenant YHWH makes with Israel at Sina?             |
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| Referring to <i>Reading the Old Testament</i> , pp. 154-157, please complete the following questions: |
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| (a) How is the concept of "law" understood by Israel?   |
| (b) What different kinds of laws do we find in the Pentateuch?  |
| (c) How do the laws in the Pentateuch compare and contrast with those from other ANE societies?       |
| (d) What is the relationship between the law and the covenant?  |

| Referring to <i>Reading the Reading the Old Testament</i> , pp. 165-171, please complete the following questions: |  |
|---|--|
| (a) How does the book of Joshua portray Israel's entry into and conquest of the land?                             |  |
| (b) How does the book of Judges portray Israel's entry into and conquest of the land?                             |  |
| (c) Which of these is more likely to be historically accurate?  |  |

| Referring to <i>Reading the Old Testament</i> , pp. 175-180, please complete the following questions: |  |  |
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| (a) What are the twelve tribes and what is their relationship to one another?                         |  |  |
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| (b) What key thing seems to have united the twelve tribes?  |  |  |
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| (c) What is the significance of the land for Israel?  |  |  |
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| How did the ideas of law and covenant relate to one another for ancient Israel, and what are the implications for that our understanding of law today? |
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| Old Testament - Lesson 2 – Worksheet 8   |

Write a couple of paragraphs on ONE of the following questions:

- 1. The Church's position on slavery has changed overtime. Today, the Church unequivocally condemns all forms of slavery. How might you read the Exodus story as a condemnation of slavery? Why do you think Christians in the 18th and 19th centuries ignored the story of the Exodus thinking instead that it was okay to enslave Africans to work on plantations in America?
- 2. Living in a part of the country where Biblical fundamentalism is a major social force, how will the fact that as Catholics we do not read the Bible, especially the Old Testament, in that way affect your engagement with others and some of the major societal issues of the day?