

# Formation Toward Christian Ministry (FTCM)

## New Testament

### Session 1 – Make Up

Name: \_\_\_\_\_

Location Registered: \_\_\_\_\_

Date of Original Class: \_\_\_\_\_

*I have personally read all of the required reading, viewed the make-up video, and completed the following worksheets.*

Signature \_\_\_\_\_

Date \_\_\_\_\_

## **New Testament - Lesson 1 – Worksheet 1**

Think about the Catholic experience in the United States in the 1950s (from either personal experience or from stories). How was this experience shaped by the times?

Write about a paragraph.

Look again at *Reading the Bible: A Study Guide* pp 185-188 (Chapter 7 – “History”) and Maps 17-20 of *The Student Bible Atlas* which you already read as a part of the required reading.

Using this information, complete worksheet #2 in which you answer the following questions:

- (a) From the time of Cyrus the Persian and the return of the people from exile to the birth of Jesus, what powers exercised political control of the land of Israel?
- (b) During the adult life of Jesus, who exercised direct and indirect control of the lands in which Jesus lived and traveled?
- (c) What were the major political events during the lives of the first two generations of Christians and what effect did they have on Christianity?

## New Testament - Lesson 1 – Worksheet 3

Referring to *Reading the Bible: A Study Guide* pp199-200 and Handout 2, please complete the following questions:

- (a) Briefly summarize what is meant by the term “synoptic question”
- (b) Briefly summarize what is meant by the “Two source hypothesis”
- (c) List some of the reasons in support of two source hypothesis.
- (d) Why does this matter from an interpretive standpoint?

## **New Testament - Lesson 1 – Worksheet 4**

Referring to *Reading the Bible: A Study Guide pp191-192* and Handout 3, please complete the following questions:

(a) What were some major religious groups/movements at time of Jesus?

(b) From which group is modern day Judaism most directly derived?

(c) In what ways did early Christians have more in common with Pharisees than Sadducees?

## New Testament - Lesson 1 – Worksheet 5

Referring to *Reading the Bible: A Study Guide* pp225-226, 234-235 and Handout 4, please complete the following questions:

- (a) (a) How does identifying the narrative form of a story assist in the process of understanding and interpreting it?
- (b) briefly define the distinctive elements of the follow seven narrative forms found in the gospels: Pronouncement stories, Miracle stories, Sayings, Infancy narratives, Passion narratives, Hymns, Parables.
- (c) Identify the narrative form of the passages on Handout 4

## New Testament - Lesson 1 – Worksheet 6

Referring to *Catechism of the Catholic Church* nos. 541-560, *Catholic Update* – “Finding the Heart of Jesus’ Life” (from reading packet), and Handout 5, please complete the following questions:

- (a) What are key elements of the kingdom or reign of God as proclaimed by Jesus in the synoptic gospels?
- (b) What spoken teaching form do the synoptic gospels portray Jesus as using extensively when speaking about the kingdom of God? Why is this form particularly suited for this message?
- (c) In what ways can the miracles of the synoptic gospels be seen as part of this proclamation?

### **New Testament - Lesson 1 – Worksheet 7**

What are the most important and key things to know about the time of Jesus in order to understand the New Testament correctly?

### **New Testament - Lesson 1 – Worksheet 8**

Write a couple of paragraphs on ONE of the following questions:

1. One of the main points of this lesson is that the socio-politico-cultural experience at the time of Jesus shapes the message of the New Testament. In what ways does our contemporary socio-politico-cultural experience shape our religious experience? Positively? Negatively?
2. In what ways does our contemporary society reflect the values of the Kingdom of God? In what ways does it not? What responsibility do we have in this regard?