

Formation Toward Christian Ministry (FTCM)

Morality

Session 3 – Make Up

Name: _____

Location Registered: _____

Date of Original Class: _____

I have personally read all of the required reading, viewed the make-up video, and completed the following worksheets.

Signature _____

Date _____

Morality – Lesson 3 – Worksheet 1

Have you ever had a loved one (parent, child, spouse) for whom you have had to make significant medical decisions? What guided your decision making process? To whom did you turn for advice?

Write about a paragraph.

Morality – Lesson 3 – Worksheet 2

With reference to *Christian Morality: In the Breath of God*, Chapter 5, sections from beginning of chapter through “Catholic Convictions Concerning the Promotion of Health and the Preservation of Life”; Lesson 3 – Handout 1

- (a) What is the fundamental theological principle underlying a Catholic approach to medical morality?

- (b) Do Catholics have an obligation to cling to life for as long as possible, under whatever circumstances, avoiding death at all possible costs?

- (c) What is meant by the principle of double effect? Under what circumstances, if any, is it permissible to indirectly cause an outcome that it would be impermissible to cause directly?

- (d) What is meant by the principle of totality? What are the conditions, if any, under which it is permissible to sacrifice a part for the whole?

Morality – Lesson 3 – Worksheet 3

With reference to CCC 2292-2296, 2299-2301

- (a) What conditions must be met in order to ensure the moral liceity of medical experimentation and research?
- (b) Are Catholics permitted to donate their organs after their death? Are there any circumstances that would change that?
- (c) Under what circumstances, if any, are autopsies of dead bodies permitted?
- (d) Under what circumstances, if any, is the cremation of a dead body permitted?

Morality – Lesson 3 – Worksheet 4

With reference to *Christian Morality: In the Breath of God*, Chapter 5, section entitled “Catholic Convictions Concerning the Use and Nonuse of Medical Treatments”; CCC 2288-2291

- (a) Under what circumstances, if any, is a Catholic obligated to seek and/or accept medical care for himself or herself or those entrusted to his or her care?

- (b) Under what circumstances, if any, is it morally licit to decline or terminate care?

Morality – Lesson 3 – Worksheet 5

With reference to *Christian Morality: In the Breath of God*, Chapter 5, sections entitled “Catholic Convictions Concerning Direct and ‘Indirect’ Killing”; *Iura et Bona* (Declaration on Euthanasia); CCC 2276-2279

- (a) What is the definition of the term euthanasia in the document *Iura et Bona*?
- (b) Under what circumstances, if any, is euthanasia morally licit? Why?
- (c) Under what circumstances, if any, is physician assisted suicide morally licit? Why?
- (d) Under what circumstances, if any, is palliative care that will foreseeably shorten life morally licit? Why?

Morality – Lesson 3 – Worksheet 6

With reference to *Donum Vitae* (Instruction on Respect for Human Life in its Origins and on the Dignity of Procreation); CCC 2373-2379

- (a) Under what circumstances, if any, are medical interventions for couples having trouble conceiving a child morally licit? Why?

- (b) Under what circumstances, if any, is in vitro fertilization (IVF) morally licit? Why?

- (c) Under what circumstances, if any, is surrogate motherhood morally licit? Why?

- (d) Under what circumstances, if any, is pre-natal testing and diagnosis morally licit? Why?

- (e) Under what circumstances, if any, is research and experimentation on human embryos morally licit? Why”?

Morality – Lesson 3 – Worksheet 7

What are the foundational considerations for making decisions in the area of medical morality?

Morality – Lesson 3 – Worksheet 8

Write about a paragraph answer to at least one of the following questions:

1. Have you discussed with those whom you love your wishes with regard to your care near the end of your life? Their wishes with regard to their care near the end of their lives? If you haven't had them, will you? If you have had them, do you want to revisit those conversations in light of what you learned in this class?
2. Are you identified as an organ donor on your driver's license? Why or why not? Will this class prompt either a change in that status or a conversation about the topic with those whom you love?