# Formation Toward Christian Ministry (FTCM)

## Sacraments

# Session 2 – Make Up

Name:		
Location Registered: _		
Date of Original Class:_		
I have personally read all of the r following worksheets.	equired reading, vie	ewed the make-up video, and completed the
	Signature	
	Date	

### Sacraments - Lesson 2 - Worksheet 1

What is grace?

Write about a paragraph.

### Sacraments – Lesson 2 – Worksheet 2

With reference to Sacramental Theology pp. 31-33 and CCC 1996-2005

	33.11
(a)	What is grace?
(h)	What sense can be made of the statement: "Grace is not so much a what, as it is a who."?
(0)	What sense can be made of the statement. Grace is not so much a what, as it is a who. !
(c)	Explain what is meant by the statement that it is grace which allows us to respond to God's grace.
(d)	Define each of the following: sanctifying grace, habitual grace, special grace, graces of state?

### Sacraments – Lesson 2 – Worksheet 3

With reference to Sacramental Theology pp. 35-38 and CCC 1145-1162

	57.1
(a)	What is the difference between a simple sign and complex symbol?
(b)	Are sacraments symbols or causes of grace?
(c)	What theo-anthropoligical principle makes it possible for symbols to effectively communicate grace?

With reference to Sacramental Theology pp. 38-39 and CCC 1127-1129,1131

(a)	What is meant by the statement that the sacraments act ex opere operato?
/ <b>b</b> \	Why are the consequents described as officerious signed What does that many?
(D)	Why are the sacraments described as efficacious signs? What does that mean?
(c)	From a pastoral perspective, why is it important to assert that the effectiveness of a sacrament does not depend on the personal holiness of the minister?
(d)	What theological basis is there for the assertion that the sacraments act ex opere operato?

### Sacraments – Lesson 2 – Worksheet 5

With reference to Sacramental Theology pp. 40-42 and CCC 1127-1129,1131

(a)	If the sacraments act <i>ex opere operato</i> , what significance if any is there in the attitude or disposition of those who receive them?
(b)	Distinguish between what is meant by a sacrament's effectiveness and a sacrament's fruitfulness.
(c)	Can an effective but fruitless celebration of a sacrament impart a character?

### With reference to Sacramental Theology pp. 48-64

	5,11
(a)	Has the Church always celebrated each of the sacraments the same way that it does now?
(b)	At what point in history did the Church teach irrevocably and irreformably that there are seven sacraments – no more and no less?
(c)	Given this historical reality and the reality of the historical development of sacramental understanding how can we continue to claim that the sacraments were "instituted by Christ"?

Sacraments – Lesson	2 –	Worksheet 7
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How do sacraments mediate grace?	
	Sacraments – Lesson 2 – Worksheet 8

Write about a paragraph answer to at least one of the following questions:

- The sacraments are actions of Christ through the Church. What does this mean for you?
   What direct impact does this idea have on how we are Church/parish today?
  What new ideas concerning the historical development of the sacraments have sparked
- 2. What new ideas concerning the historical development of the sacraments have sparked your interest or raised questions? Does having a historical consciousness regarding the evolution of the sacraments deepen your appreciation for the sacraments? How?