

Formation Toward Christian Ministry (FTCM)

Sacraments

Session 4 – Make Up

Name: _____

Location Registered: _____

Date of Original Class: _____

I have personally read all of the required reading, viewed the make-up video, and completed the following worksheets.

Signature _____

Date _____

Sacraments – Lesson 4 – Worksheet 1

When you have gotten into a fight with a loved one (a spouse, a child, a close friend), how is that relationship repaired? What are the steps that you go through? How do you know that things are “okay” again?

Write about a paragraph.

Sacraments – Lesson 4 – Worksheet 2

With reference to *Understanding the Sacraments Today* pp. 56-61

- (a) What were the ritual elements and movements that were contained in the celebration of canonical penance, i.e. the celebration of reconciliation for those enrolled in the order of penitents? How many times could one engage in this process? What sort of sins necessitated entry into the order of penitents?

- (b) From what pastoral practice did the celebration of private confession originate? Where was this first celebrated and how did it spread?

- (c) What different views of sin and reconciliation are contained in celebration of canonical penance and the celebration of individual confession?

- (d) What was the original order of the elements of individual confession? To what did it change and why?

Sacraments – Lesson 4 – Worksheet 3

With reference to *Understanding the Sacraments Today* pp. 63-65, 68-71 and CCC, nos. 1450-1470

- (a) What are the 3 forms of the Sacrament of Penance and Reconciliation as contained in the revised rite issued after the Second Vatican Council?
- (b) What actions and dispositions are necessary on the part of the penitent for a valid celebration of the sacrament?
- (c) Who is the minister of the sacrament and why?
- (d) What are the effects of the Sacrament of Penance and Reconciliation?

Sacraments – Lesson 4 – Worksheet 4

With reference to *Understanding the Sacraments Today* pp. 61-63, 66-70 and CCC, nos. 1427-1443, 1471-1479

- (a) What is the role and place for conversion in the celebration of the Sacrament of Penance and Reconciliation?
- (b) During what era was a confessor viewed as a judge? What alternative view of a confessor is promoted by the Church today?
- (c) What is meant by the distinction between the eternal and temporal punishments due to sin?
- (d) What role did penances play in removing the temporal punishments due to sin and why was this not in opposition to the idea that God grants forgiveness gratuitously?
- (e) What is an indulgence?

Sacraments – Lesson 4 – Worksheet 5

With reference to *Sacramental Theology* pp. 115-118, *Understanding the Sacraments Today* pp. 89-92,
and CCC nos. 1514-1525

- (a) Who are proper candidates for the Sacrament of Anointing of the Sick? Who are not proper candidates?
- (b) Who administers the Sacrament of Anointing of the Sick?
- (c) How is the Sacrament of Anointing of the Sick celebrated?
- (d) What are the effects of the Sacrament of the Anointing of the Sick?
- (e) What sacrament is properly viewed as the final sacrament for those on the verge of death?

Sacraments – Lesson 4 – Worksheet 6

With reference to *Sacramental Theology* pp. 115-116 and *Understanding the Sacraments Today* pp. 77-89

- (a) What is the New Testament origin of the Sacrament of Anointing of the Sick?

- (b) What are the three major periods in the history of the Sacrament of Anointing of the Sick and what is the relative emphasis within each period?

- (c) In contemporary theology and pastoral practice, how is the Sacrament of Anointing of the Sick integrated in the overall pastoral care of the sick?

- (d) What is meant by the claim that the Sacrament of Anointing of the Sick is designed to help the sick person be sick in a Christian way?

- (e) What dangers does the Sacrament of Anointing of the Sick seek to help the recipient overcome?

Sacraments – Lesson 4 – Worksheet 7

How are the Sacraments of Penance and Reconciliation and Anointing of the Sick to be understood as sacraments of healing?

Sacraments – Lesson 4 – Worksheet 8

Write about a paragraph answer to at least one of the following questions:

1. How will what you learned today affect your own participation in and experience of the Sacrament of Penance and Reconciliation? Will it affect the frequency with which you celebrate the sacrament? Will you prepare differently?
2. If you have ever suffered a serious illness, reflect on your own experience. If you have not, reflect on the experience of a person dear to you who has suffered a serious illness (e.g. a spouse, parent, or grandparent). Based on that experience, what does it mean to you that the Sacrament of Anointing of the Sick is intended to help the sick person be sick in a Christian way? Does this claim resonate at all with your experience?