UNIT #2 Big Idea – How do we get to know and love Jesus Christ? [6/18/18]

**Unit #2 - Essential Question #1: How does praying help me know and love Jesus Christ?** [Focused Theme/Topic: *Prayer*]

UNDERSTANDINGS: Learners will understand that…

Key Targets -

* (U1) 2.4.1.1 – Prayer is communicating with God by speaking and listening. (CCC#2559; 2590)
* (U2) 2.4.2.3 – In prayer, Christians thank God for good things received and ask God for things needed. (CCC#2644; 2648)
* (U3) 2.4.1.3 – The Holy Spirit teaches the children of God to pray. (CCC#2652; 2657; 2661)

Supporting Targets -

* (U4) 2.4.4.1 – Christians pray not only alone, but also with others. (CCC#2559; 2590)
* (U5) 2.4.3.1 – All Christians are called to have a personal prayer life. (CCC#2166; 2676; 2688; 2756)
* (U6) 2.4.2.1 – Prayer involves more than just words. One's body position (e.g., kneeling, bowing) can be an essential part of praying. (CCC#1153; 1155)

KNOWLEDGE/ SKILLS: Learners will know that/be skilled at…

Key Targets -

* (K1) 2.4.1.2 – An important daily prayer is the prayer Jesus taught his followers, called the Lord’s Prayer, or the Our Father. (CCC#2759; 2763; 2799)

Supporting Targets -

* (K2) 2.4.2.2 – People can and do pray in many places, including at church, in one’s home, at school or work. Different locations are better suited for different ways of praying. (CCC#2691; 2696)
* (K3) 2.4.3.2 – People are called to find quiet times and special places to pray. (CCC#2691; 2696; 2725; 2729; 2742; 2743; 2744; 2745; 2754; 2757)
* (S1) – saying and “unpacking” (in age-appropriate language) the following prayers: *Grace After Meals, Act of Contrition,* and *Morning Prayers.*

**Unit #2 - Essential Question #2: How does going to Mass help me know and love Jesus Christ?** [Focused Theme/Topic: *Mass*]

UNDERSTANDINGS: Learners will understand that…

Key Targets -

* (U1) 2.4.4.2 – Participating in Mass is the most special form of praying. (CCC#1088; 1373; 2698; 2720)[Transition from EQ #1]
* (U2) 2.2.3.1 – Attending Mass on Sunday is important in developing a closer relationship with Jesus. (CCC#1332; 1382; 2192)
* (U3) 2.2.2.8 – In the Sacrament of the Holy Eucharist, bread and wine are changed into the Body and Blood of Jesus Christ. (CCC# 1333; 1376; 1413)
* (U4) 2.2.5.2 – At Mass, the priest says prayers over the bread and wine, which consecrates them into the Body and Blood of the Lord. (CCC#1350; 1411)

Supporting Targets -

* (U5) 2.2.3.2 – Catholics participate in the Sunday celebration of liturgy, remembering the new creation started by Jesus Christ's Resurrection. (CCC#1110; 2169; 2174-75; 2190)

KNOWLEDGE/ SKILLS: Learners will know that/be skilled at…

Key Targets -

* (K1) 2.2.2.6 – Jesus Christ gave the Church the Sacrament of the Holy Eucharist at the Last Supper and commanded that it be done in his memory. (CCC#1339; 1341; 1342-44; 1356; 1412)
* (K2) 2.2.2.7 – The Mass is the Sacred Liturgy in which Catholics celebrate the Sacrament of the Holy Eucharist. (CCC#1367; 1373; 1378; 1382)

Supporting Targets -

* (K3) 2.2.2.11 – The Mass is divided into two parts: the Liturgy of the Word and the Liturgy of the Eucharist. (CCC#1348-55)

\*\*\*NOTE: The following week’s CCE session should address these actions, preferably with learners in the church:

FULL, CONSCIOUS, AND ACTIVE PARTICIPATION AT MASS-

* + (K4) 2.2.5.1 – The priest presides at Mass. (CCC#1348; 1411)
	+ (S1) – making the “Sign of the Cross” with holy water in the church.
	+ (S2) – genuflecting in the church, as an act of adoration to God and awareness of his holy Presence in the tabernacle.
	+ (S3) – saying “Amen” and recognizing that it means “so be it” or “I believe.”
	+ (S4) – saying and “unpacking” (in age-appropriate language) the following Mass responses: *Memorial Acclamation* (Mystery of Faith); *Act of Humility* (*“Lord, I am not worthy…*)
	+ (U6) 2.2.1.2 – Catholics state their belief in the Paschal Mystery at Mass when they say the Memorial Acclamation. (CCC#1441-42)

**Unit #2 - Essential Question #3: How do the sacraments help me know and love Jesus Christ?** [Focused Theme/Topic: *Sacraments*]

UNDERSTANDINGS: Learners will understand that…

Key Targets -

* (U1) 2.2.2.9 – The Holy Eucharist helps build a stronger love between the communicant and the Lord. (CCC#1396; 1416) [Transition from EQ #2]
* (U2) 2.2.2.1 – A sacrament is a visible sign of God’s life and love given to the Church by Jesus Christ. (CCC#1067; 1076; 1085; 1104; 1111; 1115; 1166)

Supporting Targets -

* (U3) 2.5.1.1 – Participation in the sacraments is one way in which people grow in their faith. (CCC#1111; 1123; 1129; 1131)
* (U4) 2.2.2.3 – God gives his love freely in the Sacrament of Baptism. (CCC#1282)
* (U5) 2.2.4.1 – Baptism calls Christians to think and act as children of God. (CCC#899-900; 941; 1269-70; 1279)
* (U6) 2.2.2.12 – God is always ready to forgive. (CCC#1441-42)
* (U7) 2.2.2.17 – The Sacrament of Penance and Reconciliation celebrates God’s love and mercy when one seeks forgiveness for one’s sins. (CCC#1424; 1491)

KNOWLEDGE/ SKILLS: Learners will know that/be skilled at…

Key Targets – None for this EQ.

Supporting Targets -

* (K1) 2.2.2.5 – Christians are baptized in the name of the Father and of the Son and of the Holy Spirit. (CCC#1240; 1278)