**Vertical Alignment: Age 5(Kindergarten) to Childhood 2** [Revised June 2018]

**Unit #2 –** *How do we get to know and love Jesus Christ?*

**Essential Question #1 – Part #1 & Part #2 (“Learning by Heart” Common Prayers)**

* *How does praying help me know and love Jesus Christ?* [Focused Theme/Topic: Prayer (1-5)]

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| **Age 3 – Age 5/Kindergarten** | **Grade 1** | **Grade 2** |
| **EQ #1 –** *When and how do we pray?* [Focused Theme/Topic: *Prayer* – More than one session is needed for this EQ; address aspects of prayer (e.g. why, when, how, where, and what) throughout the year]**UNDERSTANDINGS:** Learners will understand that…Key Targets – * [Pause to review and reflect on Unit #1/ EQ #4 – Why do we pray?]
* A3.2.6.1 – People tell God good morning and good night each day. (CCC#2697-98; 2720; 2757)
* A4.4.1.2 (& A3.4.1.3) – Special times for prayer are in the morning, before and after one eats, and at bedtime. (CCC#2698; 2720)
* K.4.4.2 (& A3.4.2.2 & A3.4.4.1) – People pray with a church family, at home with a family, and alone. (CCC#2590; 2685-86; 2689-91; 2699; 2720; 2757)

Supporting Targets – * K.4.4.3 – Families praying together in the morning, before meals, and at bedtime can help develop a love of praying. (CCC#2685; 2698)
* K.2.6.1 – When people pray, they can use their own words or the words of the Church. (CCC#2590; 2699-2703; 2720)
* K.4.2.1 (& A4.4.2.1 & A4.4.2.2 & K.4.2.2) – People pray in many different ways because people have many different needs. (CCC-none)
* K.4.4.1 (& A3.5.2.1) – Families and communities (cultures) have special ways to pray and celebrate. (CCC#1679; 2685; 2688; 2691; 2694; 2699)
* K.4.1.3 – God’s words in the Bible help people to pray. (CCC#2653-54; 2662)

**KNOWLEDGE/SKILLS:** Learners will know that/be skilled at…Key Targets – * A4.4.1.3 – Catholics begin prayers with the Sign of the Cross. (CCC#2166)
* K.4.1.5 – Catholics pray to God the Father, the Son and the Holy Spirit. (CCC#2659-2660)
* (S1) – making the Sign of the Cross and explaining how this “sign” connects to God the Father, Jesus the Son, and the Holy Spirit. (Holy Trinity)

Supporting Targets – * K.1.3.7 – God created angels to be his messengers and God gave everyone a guardian angel to watch over and protect them. (CCC#329; 335; 359)

**AGE 3-4 & K – Unit #2 EQ# 1 Part #2 – “Learning by Heart” Common Prayers*** (S2) – reciting the “Guardian Angel” prayer and explaining its connection to God’s “messengers” to watch over and protect us.

  | **UNDERSTANDINGS:** Learners will understand that…Key Targets – * (U1) 1.4.1.1 – Prayer is listening and talking to God. (CCC#2559; 2590)
* (U2) 1.4.1.2 – Prayer helps people get closer to God. (CCC#2564-65; 2645)
* (U3) 1.4.3.1 – Daily prayer helps people stay close to God. (CCC#2166; 2676; 2688; 2759)

Supporting Targets – * (U4) 1.4.1.5 – Catholics are encouraged to pray often. (CCC#2742-43; 2757)

**KNOWLEDGE/ SKILLS:** Learners will know that/be skilled at…Key Targets – * (K1) 1.4.1.4 – Catholics begin and end prayer with the Sign of the Cross, naming God the Father, God the Son and God the Holy Spirit. (CCC#2157; 2166)
* (K2) 1.4.1.3 – Jesus showed his followers how to pray and taught them the Lord’s Prayer. (CCC#2759; 2763; 2799)

Supporting Targets – * (K3) 1.4.4.1 – One special place where Christians pray is in their family home. (CCC#2685-94)

**GRADE 1 – Unit #2 EQ# 1 Part #2 – “Learning by Heart” Common Prayers*** (S1) – saying and “unpacking” (in age-appropriate language) the following prayers: *Lord’s Prayer, Hail Mary, Glory Be to the Father, Grace Before Meals, Guardian Angel,* and *Evening Prayers.* [See “Common Prayers – Lesson Activities.”]
 | **UNDERSTANDINGS:** Learners will understand that…Key Targets - * (U1) 2.4.1.1 – Prayer is communicating with God by speaking and listening. (CCC#2559; 2590)
* (U2) 2.4.2.3 – In prayer, Christians thank God for good things received and ask God for things needed. (CCC#2644; 2648)
* (U3) 2.4.1.3 – The Holy Spirit teaches the children of God to pray. (CCC#2652; 2657; 2661)

Supporting Targets - * (U4) 2.4.4.1 – Christians pray not only alone, but also with others. (CCC#2559; 2590)
* (U5) 2.4.3.1 – All Christians are called to have a personal prayer life. (CCC#2166; 2676; 2688; 2756)
* (U6) 2.4.2.1 – Prayer involves more than just words. One's body position (e.g., kneeling, bowing) can be an essential part of praying. (CCC#1153; 1155)

**KNOWLEDGE/ SKILLS:** Learners will know that/be skilled at…Key Targets - * (K1) 2.4.1.2 – An important daily prayer is the prayer Jesus taught his followers, called the Lord’s Prayer, or the Our Father. (CCC#2759; 2763; 2799)

Supporting Targets - * (K2) 2.4.2.2 – People can and do pray in many places, including at church, in one’s home, at school or work. Different locations are better suited for different ways of praying. (CCC#2691; 2696)
* (K3) 2.4.3.2 – People are called to find quiet times and special places to pray. (CCC#2691; 2696; 2725; 2729; 2742; 2743; 2744; 2745; 2754; 2757)

**GRADE 2 – Unit #2 EQ# 1 Part #2 – “Learning by Heart” Common Prayers** * (S1) – saying and “unpacking” (in age-appropriate language) the following prayers: *Grace After Meals, Act of Contrition,* and *Morning Prayers.*
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