**Vertical Alignment: Childhood 3-5** [Revised June 2018]

**Unit #2 –** *How do we get to know and love Jesus Christ?*

**Essential Question #1 – Part #1 & Part #2 (“Learning by Heart” Common Prayers)**

* *How does praying help me know and love Jesus Christ?* [Focused Theme/ Topic: Prayer (1-5)]

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| **Grade 3** | **Grade 4** | **Grade 5** |
| **UNDERSTANDINGS:** Learners will understand that…Key Targets - * (U1) 3.4.1.1 – Prayer is a conversation with God. (CCC#2559; 2590)
* (U2) 3.4.3.3 – Prayer expressed in one's own words helps develop a personal relationship with God. (CCC#184-185; 2166; 2676; 2688; 2759)
* (U3) 3.4.1.2 – The Lord’s Prayer, the Our Father, is the most perfect form of prayer. (CCC#2763; 2776)

Supporting Targets - * (U4) 3.4.4.2 – Jesus promises that when two or more are gathered in his name, that he is present. (CCC#2614-15)
* (U5) 3.4.2.3 – At different times, prayer may be either structured or spontaneous.

(CCC# - none)* (U6) 3.4.3.1 – People are called to find ways and places to pray daily without distractions. (CCC#2725; 2729; 2754)

**KNOWLEDGE/ SKILLS:** Learners will know that/be skilled at…Key Targets - * (K1) 3.4.1.3 – The simplest and most direct prayer is "Come Holy Spirit." (CCC#2671)

**GRADE 3 – Unit #2 EQ# 1 Part #2 – “Learning by Heart” Common Prayers**Supporting Targets - * (S1) – saying and “unpacking” (in age-appropriate language) the following prayers: *Nicene Creed.*
 | **UNDERSTANDINGS:** Learners will understand that…Key Targets - * (U1) 4.4.1.1 – Prayer is a conversation with God that God initiates. (CCC#2559; 2567; 2590-91)
* (U2) 4.4.3.2 – One goal for an individual engaged in personal prayer is to come to know God’s will in his or her own life and to come to accept that will. (CCC#2826)

Supporting Targets - * (U3) 4.4.3.1 – Important times of prayer are in the morning and at night before going to bed. It is particularly appropriate at night prayers to include a look back over the day, seeing times of blessing and times when one fell short, a prayer called an examination of conscience. (CCC#1454; 1785; 2720)
* (U4) 4.4.2.1 – In addition to asking for things for one’s self (petition) or others (intercession) or thanking God for good things received, Christians also praise God for God’s own goodness. (CCC#2639; 2644)
* (U5) 4.4.1.2 – The Trinitarian nature of God affects Catholic understanding of prayer. (CCC# 2565; 2799)

**KNOWLEDGE/ SKILLS:** Learners will know that/be skilled at…Key Targets – * (K1) 4.4.1.4 – The Lord’s Prayer, the Our Father, is the prayer given to the world by Jesus and is the model of all Christian prayer. (CCC#2765-66; 2798)
* (K2) 4.4.1.3 - Scripture, in particular the life and ministry of Jesus, are key inspirations to Christians. (CCC#2662; 2762-64)

**GRADE 4 – Unit #2 EQ# 1 Part #2 – “Learning by Heart” Common Prayers** Supporting Targets - * (S1) – saying and “unpacking” (in age-appropriate language) the following prayers: *The Rosary/Joyful Mysteries*
 | **UNDERSTANDINGS:** Learners will understand that…Key Targets - * (U1) 5.4.1.1 – Prayer is a conversation with God, begun at God’s initiative, by which hearts and minds are raised to God. (CCC#2559-60; 2590-91)
* (U2) 5.4.3.2 – Praying daily brings one close to God and keeps one from distraction in faith. (CCC#2728; 2754)
* (U3) 5.4.3.1 – Jesus taught his followers to pray at anytime and anywhere; Catholics are called to make prayer a regular part of daily life. (CCC#2659; 2742-43; 2757)

Supporting Targets - * (U4) 5.4.1.3 – Jesus taught that God always listens to prayers, so they are to be said with humble trust and confidence. (CCC#2609; 2610; 2800)
* (U5) 5.4.1.4 – The Lord’s Prayer, the Our Father, is the prayer that Jesus taught. It is a summary of the Gospel. It is a prayer of praise and petition. (CCC#2761; 2765; 2774; 2807; 2828)
* (U6) 5.4.1.5 – Silence and listening are essential parts of prayer. (CCC#2578; 2716-17; 2724)

**KNOWLEDGE/ SKILLS:** Learners will know that/be skilled at…Key Targets - * (K1) 5.4.1.2 – All Catholic prayer is Trinitarian in character. One way Catholics demonstrate this is by beginning and ending prayers with the Sign of the Cross. (CCC#2157; 2166)
* (K2) 5.4.2.1 – Prayers can be vocal. The words can be informal (using the words of the individual) or formal (using the prayers of the Catholic heritage including liturgical prayer, Scripture, traditional prayers, devotions). (CCC# 2662; 2701; 2721)

Supporting Targets - * (K3) 5.4.2.4 – There are five forms of Christian prayer: blessing and adoration, petition, intercession, thanksgiving, praise. (CCC# 2626; 2629; 2634; 2637; 2639; 2644)
* (K4) 5.4.2.2 – Prayers can be non-vocal. One form of non-vocal prayer is meditation, in which one seeks to understand the Christian life. (CCC#2705; 2721)
* (K5) 5.4.2.3 – Non-vocal prayer can include the use of the senses of sight, touch, taste, and smell. (CCC#2700-04)
* (K6) 5.2.6.1 – The Liturgy of the Hours is the public prayer of the Church. (CCC#1174; 2720)

**GRADE 5 – Unit #2 EQ# 1 Part #2 – “Learning by Heart” Common Prayers** * (S1) – saying and “unpacking” (in age-appropriate language) the following prayers: *The Rosary/ Sorrowful Mysteries*
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