**Vertical Alignment: Age 5 (Kindergarten) to Childhood 2** [Revised June 2018]

**Unit #2 –** *How do we get to know and love Jesus Christ?*

**Essential Question #2 - Part #1 & Part #2 (Mass Responses):**

* *How does going to Mass help me know and love Jesus Christ?* [Focused Theme/ Topic: Mass (1-2)]
* *How does going to Mass increase my faith in Jesus Christ?* [Focused Theme/ Topic: Mass (3-5)]

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| **Age 3 – Age 5/ Kindergarten** | **Grade 1** | **Grade 2** |
| **EQ #2 - *Why do we go to Mass?***[Focused Theme/Topic: *Mass/ Introduction to the Sacraments*]**UNDERSTANDINGS:** Learners will understand that…Key Targets - * A4.2.3.5 – Sunday is a special day for the Church. (CCC#1193; 2169; 2174-75; 2190-94)
* K.2.5.2 – Going to Mass every Sunday is a loving thing to do. (CCC-none)
* K.2.3.3 – Catholics keep Sunday holy by attending Mass. (CCC#1267-68; 1279)
* K.5.4.1 – Sharing faith together at church helps people to know that everyone is holy and loved by God. (CCC#867; 2179)
* A4.2.3.1 (& A3.4.2.1 & & K.5.2.3 & A3.2.2.2 & A3.2.3.1) – People go to Mass to pray to God and to be with a parish family. (CCC#2179; 2194)
* K.2.2.4 – Jesus is with everyone in a special way at Mass (Holy Eucharist). (CCC#1367; 1673; 1375; 1380; 1409)

Supporting Targets - * A3.5.4.1 – People share Jesus’ love at church. (CCC#777; 2179)
* A3.5.5.1 – The church is one place where people meet God. (CCC#756)

**Flexible Essential Question: *Why do we read the Bible?***[Focused Theme/Topic: *The Holy Bible*]**UNDERSTANDINGS:** Learners will understand that…Key Targets - * A3.1.2.5 – The Bible is a special and holy book about God. (CCC#97; 105-07)
* A4.1.2.5 – The Bible contains many stories about God and God’s love for people. (CCC#54-56; 59; 62; 64; 70-72; 122-26; 315; 561)
* A4.2.1.1 (& A3.2.1.1) – It is good to remember and share the story of Jesus, which is a story of love. (CCC#777; 849; 852)
* K.1.2.3 – The Bible is God’s Word that helps people know how to live and it helps them know and love God better and how much He loves all people. (CCC#104-07; 136)

Supporting Targets - * K.1.1.5 – The Gospels tell people about the life of Jesus. (CCC#96; 139; 444; 448)
* K.1.2.4 – There are four important books in the Bible, called Gospels, which are about Jesus. (CCC#125-126; 139)
* K.1.1.6 – In the Bible, Jesus welcomes and blesses children. (CCC#544; 561)
* K.1.1.7 – Jesus changed water to wine at a wedding. This was the first time he showed people that he could do things that others could not do. (CCC#561)
 | **UNDERSTANDINGS:** Learners will understand that…Key Targets - * (U1) 1.4.3.2 – Catholics pray with others or by themselves. (CCC#2659-60; 2698; 2720; 2742-43) [Transition from EQ #1]
* (U2) 1.2.3.2 – Sunday is special because the Church remembers and celebrates Jesus Christ's Resurrection. Catholics mark Sunday by participating in Mass. (CCC#193; 2169; 2174-75; 2190)
* (U3) 1.2.2.10 – The Holy Eucharist is a way Jesus Christ shows his love to his people by giving himself. (CCC#1396; 1416)

Supporting Targets - * (U4) 1.4.4.2 – Sometimes Catholics pray in groups. (CCC#2689)

**KNOWLEDGE/ SKILLS:** Learners will know that/be skilled at…Key Targets – * (K1) 1.2.2.9 – Jesus Christ gave Christians the Sacrament of the Holy Eucharist at the Last Supper. (CCC#1323; 1412)

Supporting Targets - * (K2) 1.2.5.2 – The priest leads the people in prayer at Mass. (CCC#1348;1411)

**GRADE 1 - Unit #2 EQ #2 Part #2 – *Mass Responses***\*\*\*NOTE: The following week’s CCE session should address these actions, preferably with learners in the church:***FULL, CONSCIOUS, AND ACTIVE PARTICIPATION AT MASS-**** (K3) 1.2.3.1 – There are special prayers and postures that Catholics use in the celebration of the liturgy. (CCC#1153-55)
* (S1) – recognizing sacred statues, pictures, icons of the Holy Family in the church.
* (S2) – making the “Sign of the Cross” with holy water in the church.
* (S3) – genuflecting in the church, as an act of adoration to God and awareness of his holy Presence in the tabernacle.
* (S4) – saying “Amen” and recognizing that it means “so be it” or “I believe.”
* (S5) – saying and “unpacking” (in age-appropriate language) the following Mass responses: *Introductory Rite Greeting*, *Sending.*
* (K4) 1.4.2.2 – Singing is an important part of praying. (CCC#2689)
 | **UNDERSTANDINGS:** Learners will understand that…Key Targets - * (U1) 2.4.4.2 – Participating in Mass is the most special form of praying. (CCC#1088; 1373; 2698; 2720)[Transition from EQ #1]
* (U2) 2.2.3.1 – Attending Mass on Sunday is important in developing a closer relationship with Jesus. (CCC#1332; 1382; 2192)
* (U3) 2.2.2.8 – In the Sacrament of the Holy Eucharist, bread and wine are changed into the Body and Blood of Jesus Christ. (CCC# 1333; 1376; 1413)
* (U4) 2.2.5.2 – At Mass, the priest says prayers over the bread and wine, which consecrates them into the Body and Blood of the Lord. (CCC#1350; 1411)

Supporting Targets - * (U5) 2.2.3.2 – Catholics participate in the Sunday celebration of liturgy, remembering the new creation started by Jesus Christ's Resurrection. (CCC#1110; 2169; 2174-75; 2190)

**KNOWLEDGE/ SKILLS:** Learners will know that/be skilled at…Key Targets - * (K1) 2.2.2.6 – Jesus Christ gave the Church the Sacrament of the Holy Eucharist at the Last Supper and commanded that it be done in his memory. (CCC#1339; 1341; 1342-44; 1356; 1412)
* (K2) 2.2.2.7 – The Mass is the Sacred Liturgy in which Catholics celebrate the Sacrament of the Holy Eucharist. (CCC#1367; 1373; 1378; 1382)

Supporting Targets - * (K3) 2.2.2.11 – The Mass is divided into two parts: the Liturgy of the Word and the Liturgy of the Eucharist. (CCC#1348-55)

**GRADE 2 - Unit #2 EQ #2 Part #2 – *Mass Responses***\*\*\*NOTE: The following week’s CCE session should address these actions, preferably with learners in the church:***FULL, CONSCIOUS, AND ACTIVE PARTICIPATION AT MASS-**** (K4) 2.2.5.1 – The priest presides at Mass. (CCC#1348; 1411)
* (S1) – making the “Sign of the Cross” with holy water in the church.
* (S2) – genuflecting in the church, as an act of adoration to God and awareness of his holy Presence in the tabernacle.
* (S3) – saying “Amen” and recognizing that it means “so be it” or “I believe.”
* (S4) – saying and “unpacking” (in age-appropriate language) the following Mass responses: *Mystery of Faith (Memorial Acclamation*); *Act of Humility* (*“Lord, I am not worthy…*)
* (U6) 2.2.1.2 – Catholics state their belief in the Paschal Mystery at Mass when they say the Memorial Acclamation. (CCC#1441-42)
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